



# IELTS BLAST MOCK TEST RESULT

This is not an IELTS Certificate

GENERAL TRAINING

Test Number

Date

Candidate Number

## Candidate Details

Surname

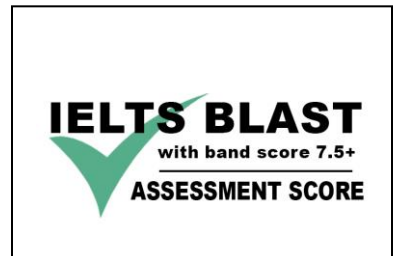
First Name

Candidate ID

## TEST RESULTS

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

## Administrator Comments



Administrator Signature

Date

### DISCLAIMER

This is NOT an IELTS Certificate but a certificate of assessment of your skills in the four IELTS Modules (Writing, Reading, Listening and Speaking).

## Listening Analytical Report

### Performance Breakdown

Question Type	Correct / Total	Overall Score
Multiple Choice	-	31/40
Matching	3/3	
Plan/Map/Diagram Labeling	-	
Form Completion	3/4	
Flow-chart Completion	6/6	
Summary completion	7/7	
Sentence Completion	3/10	
Short Answer Question	2/4	
Table Completion	3/6	
<b>Total</b>	<b>Band Score</b>	
	7.0	

### Examiner's Note

**Advice on how to correct the errors:**

Please practice more on those listening types of question, it will help you more when you see them again

## Reading Analytical Report

### Performance Breakdown

Question Type		Correct / Total	Overall Score
True/False/Not Given	Questions that follow order	0/5	20/40
Multiple Choice Question		1/6	
Short-answer Question		7/7	
Yes/No/NG Questions		-	
Diagram Completion		2/5	
Note completion		-	
table completion		-	
flow-chart completion		5/5	
Matching Headings		Questions that do not follow order	
Matching Feature / Names	-		
Matching Information to Paragraphs	-		
Summary Completion	4/6		
Matching Sentence	0/1		
Classification Question	2/5		
<b>Total</b>		<b>Total</b>	
		4.5	

### Examiner's Note

**Advice on how to correct the errors:**

Please, those reading question types you scored low on, that is the area you are weak on. You need to focus on those areas by practicing more.

## Essay Writing Analytical Report

(Things to pay attention to when writing ielts essays)

Criteria		
<b>Task Achievement</b>	Pay attention to all issues in the essay question – <b>2.5 mark</b> <del>Write about the issues rather than just the general topic – 1.5 mark</del> Answer the essay question with relevant main points – <b>3.0 mark</b> Write over 250 words - <b>2.0 mark</b>	<b>4.5</b>
<b>Coherence and Cohesion (CC)</b>	<del>Use 14 – 16 linking words – 3.0 mark</del> <del>Avoid errors in linking words. – 1.5 mark</del> Use referencing language - <b>1.0 mark</b> Organize your ideas/point logically - <b>1.5 mark</b> Paragraph well and uses the right essay structured - <b>2.0 mark</b>	<b>4.5</b>
<b>Lexical Resource (LR)</b>	<del>Paraphrase – 2.0 mark</del> Use of vocabulary. – <b>3.5 mark</b> Spell words correctly. – <b>2.0 mark</b> Avoid using informal language - <b>1.5 mark</b>	<b>7.0</b>
<b>Grammatical Range and Accuracy (GRA)</b>	Write legibly – <b>1.0 mark</b> Use Punctuation marks - <b>1.0 mark</b> Avoid errors in grammar – <b>2.0 mark</b> <del>Uses sentence structures – 3.0 mark</del> Use a variety of complex sentences – <b>2.0 mark</b>	<b>4.0</b>
<b>Total Band Score</b>		<b>5.0</b>

### Examiner's Note

**Advice on how to correct the errors:**

You don't use Youth in place of teenager because youth are older than teenager, please be very care of the kind of words you use when writing your essay.

We have six type of sentence structure which simple, compound, complex, question, conditional and passive sentence, though you four of them but you did not use question sentence by asking a question and also your question must ends with “?”.

Please use 14 linking words + and it must be grammatically correct when using it. These will improve your Coherence & cohesion and also Grammatical range & accuracy

## Letter Writing Analytical Report

(Things to pay attention to when writing letter essays)

Criteria		
<b>Task Achievement</b>	Write over 150 words. - <b>1 mark</b> Use correct and consistent tone. - <b>2 mark</b> <del>Have a clear purpose for writing the letter. - 3 mark</del> Address each of the bullet points. - <b>3 mark</b>	<b>5.0</b>
<b>Coherence and Cohesion (CC)</b>	Have a clear structure. - <b>2 mark</b> Organize information logically.(answer the bullet question directly and then explain it) - <b>2 mark</b> <del>Use 9 linking words appropriately and accurately. - 2 mark</del> Use referencing (it, they, this, which, that etc.). - <b>1 mark</b> Develop each of the main paragraphs fully (50 - 60 words for each bullet point). - <b>2 mark</b>	<b>7.0</b>
<b>Lexical Resource (LR)</b>	Use a range of vocabulary. - <b>3 mark</b> Use appropriate collocation. - <b>2 mark</b> <del>Present information clearly. - 2 mark</del> Avoid errors in spelling - <b>2 mark</b>	<b>7.0</b>
<b>Grammatical Range and Accuracy (GRA)</b>	Write legibly – <b>1.5 mark</b> Use Punctuation marks - <b>1.0 mark</b> <del>Avoid errors in grammar – 2.0 mark</del> Uses sentence structures – <b>3.0 mark</b> <del>Use a variety of complex sentences – 1.5 mark</del>	<b>5.5</b>
<b>Total Band Score</b>		<b>6.0</b>

### Examiner's Note

**Advice on how to correct the errors:**

The way you started and presented your purpose was totally wrong

Please, use 9 linking words so as to increase your Coherence & Cohesion and also Grammatical range & accuracy.

Please work on those part I cancel